

# PROJECT DISCOVERY 2021

**WHEN:** Tuesday, July 6 - Friday, July 30

8:30-12:00

Students must attend ALL four weeks.

**WHERE:** Runkle School

**WHO:** Students in Grades K-5

*(Eligible students must be nominated to attend the program by a literacy specialist.)*

**CAPACITY:** Up to 144 students

*(Currently, we only have space in Kindergarten.)*

**STAFF:** Director

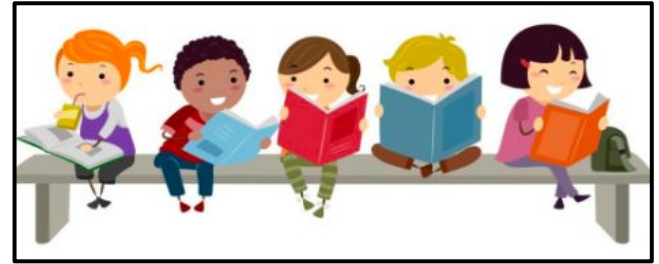
Assistant Director/Interventionist

18 Classroom Teachers

Program Aide

Full-time Nurse

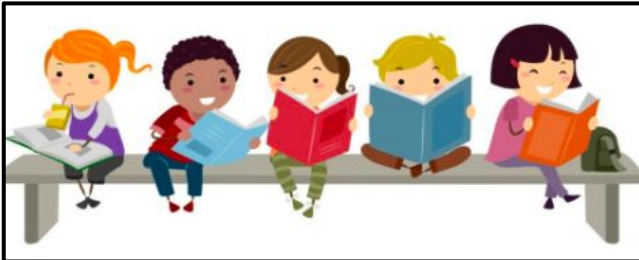
*(All staff members are Public School of Brookline teachers or paraprofessionals.)*



## SAMPLE SCHEDULE

8:30-8:45	Morning Meeting
8:45-9:15	Word Study
9:15-10:00	Writing Workshop
10:00-10:30	Snack/Recess
10:30-11:30	Reading Workshop
11:30-11:50	Interactive Read Aloud
11:50-12:00	Closing Circle

# PROJECT DISCOVERY CURRICULUM



Our goal is to ensure students maintain or improve their current levels of proficiency in reading, writing, and word study. This summer we will be using new units for summer which extend and reinforce those taught during the school year.

GRADE	READING	WRITING	WORD STUDY
K	Using Sound Power to Read	Writing Invitations	Fundations & Lexia
1	Strengthening Vowel Power to Read	Writing Teeny Adventures	Fundations & Lexia
2	Using Phonics and Fluency to Bring Characters to Life	Writing Series Fiction	Fundations & Lexia
3-5	Reading Series Fiction	Information Writing From Topics to Expertise	Words Their Way & Lexia

# ESY: SPECIAL EDUCATION SERVICES

<b>Programs</b>	<b>Runkle School</b> <ul style="list-style-type: none"> <li>● RISE / ALC K - 8</li> <li>● Learning Center K - 5</li> <li>● TLC</li> <li>● Social Enrichment Learning Center</li> <li>● BEEP Programs</li> </ul>	<b>FRR</b> <ul style="list-style-type: none"> <li>● BHS RISE</li> <li>● BHS Summer Skills</li> <li>● Learning Center 6 - 12</li> <li>● LAHB</li> <li>● Bridge / Transitions</li> </ul>
<b>Staffing Status</b>	In process of hiring	In process of hiring
<b>Dates</b>	4 weeks: July 12 - August 5th 5 week: July 12th - August 13th	4 weeks: July 12 - August 5th 5 week: July 12th - August 13th
<b>Number of Students Registered- Grade Breakdown/ School Breakdown</b>	Enrollment is ongoing  About 150 students have registered.	



# 2021 STAR Academy

## WHEN:

Monday, July 19 - Friday, August 20, 2021

9:00 am - 1:00 pm

*\*Students may choose which weeks to attend.*

## WHERE:

Lincoln School

## WHO:

Students entering Grades K-8 in Brookline's ELE and/or METCO Programs

## STAFF:

Director

14 Classroom Teachers

Paraprofessionals

High School Student Aides

Social Worker

Enrollment (as of 5/26/21)	
Kindergarten	45
Grades 1-2	102
Grades 3-4	66
Grades 5-6	45
Grades 7-8	23
<b>Total</b>	<b>281</b>

# BROOKLINE UNIVERSAL SUMMER PROGRAM

(Students entering grades 1-8)

During the Universal Summer Enrichment Program, students will be engaged in two-week design-thinking cycles in order to make positive impacts in their schools, neighborhoods, and towns. Each two-week session will culminate in a public presentation of proposed solutions to the issue students have identified. Each 3-hour day will include community building, background learning, and project development time. Students will explore their local community to gather data about their issues and interact with diverse media to learn more about how other communities are addressing similar issues locally, nationally, and internationally. Specific project themes are below:

## The Environment and the Community | Cycle 1 July 6th - 16th

### 1-2: Green Space

How can we, as people who use playgrounds, design or adjust a playground so that it meets the needs of people and other living things in our community?

### 3-5: Litter

How can we as members of this community make a positive impact on the amount of trash and litter in the area?

### 6-8: Response to Climate Change

How can we as members of this community improve how Brookline responds to climate change?

## Inclusive Community | Cycle 2 July 19th - 30th

### 1-2: Welcoming Schools

How can we as students make our schools welcoming and safe at the start of next year?

### 3-5: Inclusive Communities

How can we as students make our schools welcoming and safe for everyone when we return in the fall?

### 6-8: Public Naming

How can we, as students and community members, help the town feel more inclusive by evaluating the names of public facilities?

# BROOKLINE UNIVERSAL SUMMER PROGRAM

CYCLE 1	Environmentally Friendly Parks (K-2)			
Monday 7/5  July 4th observed, no class	Day 1 - Tuesday 7/6	Day 2- Wednesday 7/7	Day 3- Thursday 7/8	Day 4- Friday 7/9
	Launch project Get to know class	Take data (local walk) Build background Make meaning	Take data (local walk) Build background Make comparisons	Take more data Brainstorm ways to make a positive impact
Day 5 - Monday 7/12	Day 6 - Tuesday 7/13	Day 7 - Wednesday 7/14	Day 8 - Thursday 7/15	Day 9 - Friday 7/16
Narrow topics and select one to plan and design	Build/Design/Write	Give and receive feedback	Rehearse and setup	Exhibit and Reflect  Close the experience

# Detail of one day

Grades K-2 | Cycle 1, Environment

## Summary of Day 3

*The purpose of today's session is to collect more local data from nearby greenspaces. We will continue to build community as a group as we continue our work on the design process to solve our problem. By the end of the day, students will be able to make one or more claims supported by data they collected from the community about the impact of this issue. They will also be able to compare observations from multiple greenspaces.*

	Description/Goals	Resources/Handouts
<b>Opening</b> 30 min	Welcome More practice with names Recap Day 2 Revisit the issue Revisit the know/need to know - adding as necessary Revisit our findings from the previous day Review what living things need in their environment to be safe and healthy	Outward Bound Ice Breakers  10 Team Building Activities for the First week of School
<b>Part 1</b> 75 min	Review expectations for going out into the community  Data Walk Go out into neighborhood to visit 1 nearby greenspace Observe and record <ul style="list-style-type: none"> <li>• Teacher takes digital pictures to supplement data</li> </ul> Discuss and analyze <ul style="list-style-type: none"> <li>• What patterns do we see in our data?</li> <li>• What claims can we make based on our data about local greenspaces?</li> </ul> Return to school	<b>Possible Nearby Greenspaces:</b> Lawton Playground Amory Playground & Halls Pond Coolidge Park Winthrop Square Knyvet Square Griggs Park (further) Corey Hill (further)  <b>Very Small Spaces:</b> Private Albert Edward Scott Memorial Square Dwight Square
<b>Break</b> (15 min)	Could include the walk back to school	
<b>Part 2</b> 40 min	Mini Lesson on Comparison and Venn Diagrams: Check results of the walk against our predictions  Compare with what we saw at the school campus	Venn Diagram resources
<b>Closing</b> 20 min	Close the Day Reflection <ul style="list-style-type: none"> <li>• What could we change about one of the places we've seen so far to make it safer for living things?</li> </ul> Preview Day 4 Predictions about what we'll see tomorrow Where we will walk tomorrow	

# Brookline Universal Summer Program

<b>School Breakdown</b>	<b><u>BAKER SITE</u></b> Baker Heath Runkle  <b>Combined Total</b>	<b><u>RIDLEY SITE</u></b> Ridley Lawrence Driscoll Pierce Lincoln  <b>595</b>
<b>Staffing Status</b> <b>Classroom teachers</b> <b>needed: 31**</b>	10 teachers = 14.25 Ss/class  Interviews ongoing*	21 teachers = 15.3 Ss/class
<b>Dates</b>	July 6-July 30	



# Challenges

- Consideration of additional students based on staffing
- Nursing at Baker
- Aftercare at Baker
- Planning for second site
- Staffing- teachers and a 2nd administrator